



GOVERNMENT GAZETTE

OF THE

REPUBLIC OF NAMIBIA

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WINDHOEK - 14 September 2015

No. 5826

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General Notices

NAMIBIA QUALIFICATIONS AUTHORITY

No. 410

2015

RE-ACCREDITATION AND EXPANSION OF SCOPE OF NAMIBIAN COLLEGE OF OPEN LEARNING (NAMCOL): NAMIBIA QUALIFICATIONS AUTHORITY ACT, 1996

In terms of regulation 7(3) of the Regulations for the Accreditation of Persons, Institutions or Organisations, published under Government Notice No. 124 of 28 August 2006, the Council of the Namibia Qualifications Authority (NQA) hereby publish that accreditation should be granted to Namibian College of Open Learning (NAMCOL) as set out in the Schedule.

M. MBOMBO

CHAIRPERSON

NAMIBIA QUALIFICATIONS AUTHORITY COUNCIL

Windhoek, 30 June 2015

SCHEDULE

- a) The Council of the Namibia Qualifications Authority (NQA) accredits Namibian College of Open Learning (NAMCOL) to offer the following courses offered through distance mode leading to NQF registered qualifications:
- Certificate in Early Childhood Development level 5
 - Certificate in English Communication level 3
 - Certificate in Local Government Studies level 4
 - Certificate in Education for Development Level 4
 - Diploma in Education for Development Level 6
 - Common Wealth Diploma in Youth Development Work Level 6
 - Diploma in Early Childhood and Pre-Primary Level 7
- b) The Council of the NQA accredits Namibian College of Open Learning (NAMCOL) to offer its courses from its Windhoek site leading to the qualifications set out under paragraph (a).
- c) The period of accreditation extends until 27 May 2018.
- d) Namibian College of Open Learning must apply for re-accreditation in terms of regulation 12 (1) of the Regulations for the Accreditation of Persons, Institutions or Organisations promulgated under Government Notice No. 124 of 28 August 2006 in such time as to enable Council to make a decision prior to the 27 May 2018.
- e) Copies of the report of the NQA's findings arising from the consideration of the application for accreditation by Namibian College of Open Learning (NAMCOL) are available from Namibian College of Open Learning (NAMCOL) or from the NQA.
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NAMIBIA QUALIFICATIONS AUTHORITY

No. 411

2015

**EXPANSION OF SCOPE OF NAMIBIAN COLLEGE OF OPEN LEARNING (NAMCOL):
NAMIBIA QUALIFICATIONS AUTHORITY ACT, 1996**

In terms of regulation 7(3) of the Regulations for the Accreditation of Persons, Institutions or Organisations, published under Government Notice No. 124 of 28 August 2006, the Council of the Namibia Qualifications Authority (NQA) hereby publish that expansion should be granted to Namibian College of Open Learning (NAMCOL) as set out in the Schedule.

**M. MBOMBO
CHAIRPERSON****NAMIBIA QUALIFICATIONS AUTHORITY COUNCIL**

Windhoek, 30 June 2015

SCHEDULE

- a) The Council of the Namibia Qualifications Authority (NQA) accredits Namibian College of Open Learning (NAMCOL) to offer the following courses offered through face to face mode leading to NQF registered National Vocational qualifications:

Windhoek:

- National Certificate in Business Services (office Administration) Level 1
- National Certificate in Business Services (office Administration) Level 2
- National Certificate in Business Services (office Administration) Level 3
- National Certificate in General Construction(Plumbing and Pipe Fitting)Level 1
- National Certificate in General Construction(Plumbing and Pipe Fitting)Level 2
- National Certificate in General Construction(Plumbing and Pipe Fitting)Level 3
- National Certificate in Welding and Metal Fabrication Level 1
- National Certificate in Welding and Metal Fabrication Level 2
- National Certificate in Welding and Metal Fabrication Level 3
- National Certificate in Automotive Engineering (Auto Mechanics) Level 1
- National Certificate in Automotive Engineering (Auto Mechanics) Level 2
- National Certificate in Automotive Engineering (Auto Mechanics) Level 3

Otjiwarongo:

- National Certificate in Business Services (office Administration) Level 1
- National Certificate in Business Services (office Administration) Level 2
- National Certificate in Business Services (office Administration) Level 3

Ongwediva

- National Certificate in Business Services (office Administration) Level 1
- National Certificate in Business Services (office Administration) Level 2
- National Certificate in Business Services (office Administration) Level 3

- b) The Council of the NQA accredits Namibian College of Open Learning (NAMCOL) to offer its courses from its Windhoek, Otjiwarongo and Ongwediva sites leading to the qualifications set out under paragraph (a).

- c) The period of accreditation extends until 27 May 2018.

- d) Namibian College of Open Learning must apply for re-accreditation in terms of regulation 12 (1) of the Regulations for the Accreditation of Persons, Institutions or Organisations promulgated under Government Notice No. 124 of 28 August 2006 in such time as to enable Council to make a decision prior to the 27 May 2018.
- e) Copies of the report of the NQA's findings arising from the consideration of the application for accreditation by Namibian College of Open Learning (NAMCOL) are available from Namibian College of Open Learning (NAMCOL) or from the NQA.

NAMIBIA QUALIFICATIONS AUTHORITY

No. 412

2015

RE-ACCREDITATION OF NATIONAL YOUTH SERVICE (NYS): NAMIBIA QUALIFICATIONS AUTHORITY ACT, 1996

In terms of regulation 7(3) of the Regulations for the Accreditation of Persons, Institutions or Organisations, published under Government Notice No. 124 of 28 August 2006, the Council of the Namibia Qualifications Authority (NQA) hereby publish that re-accreditation should be granted to the National Youth Service as set out in the Schedule.

M. MBOMBO

CHAIRPERSON: NAMIBIA QUALIFICATIONS AUTHORITY COUNCIL

Windhoek, 30 June 2015

SCHEDULE

- a) The Council of the Namibia Qualifications Authority (NQA) accredits National Youth Service (NYS) to offer the following courses offered through face to face mode leading to the following NQF registered unit standards based qualifications:
- National Vocational Certificate in Automotive Engineering (Automotive Mechanics) Level 1 (Q0018)
 - National Vocational Certificate in Automotive Engineering (Automotive Mechanics) Level 2 (Q0019)
 - National Vocational Certificate in General Construction (Bricklaying) Level 1 (Q0022)
 - National Vocational Certificate in General Construction (Bricklaying) Level 2 (Bricklaying and Plastering) (Q0023)
 - National Vocational Certificate in Hospitality and Tourism (Food Preparation) Level 2 (Q0004)
 - National Vocational Certificate in Hospitality and Tourism (Food and Beverage Service Operations) Level 2 (Q0003)
 - National Vocational Certificate in Information Communication Technology (Computing Fundamentals) Level 1 (Q0030)
 - National Vocational Certificate in Metal Fabrication, Level 1 (Q0035)
 - National Vocational Certificate in Metal Fabrication, Level 2 (Q0036)
 - National Vocational Certificate in Business Services (Office Administration) Level 1 (Q0040)
 - National Vocational Certificate in Business Services (Office Administration) Level 2 (Q0041)
 - National Vocational Certificate in Manufacturing (Joinery and Cabinet Making) Level 1 (Q0031)
 - National Vocational Certificate in Manufacturing (Joinery and Cabinet Making) Level 2 (Q0032)

- National Vocational Certificate in General Construction Level 1 (Plumbing) (Q0044)
 - National Vocational Certificate in General Construction (Plumbing) Level 2 (Q0045)
- b) The Council of the NQA accredits National Youth Service (NYS) to offer its courses from the Rietfontein site (Otjozondjupa Region) leading to the qualification set out under paragraph (a).
- c) The period of re-accreditation extends until 27 May 2018.
- d) National Youth Service (NYS) must apply for re-accreditation in terms of regulation 12 (1) of the Regulations for the Accreditation of Persons, Institutions or Organisations promulgated under Government Notice No. 124 of 28 August 2006 in such time as to enable Council to make a decision prior to the 10 April 2018.
- e) Copies of the report of the NQA's findings arising from the consideration of the application for re-accreditation by National Youth Service (NYS) are available from National Youth Service (NYS) or from the NQA.

NAMIBIA QUALIFICATIONS AUTHORITY

No. 413

2015

ACCREDITATION OF ON TRACK LEARNING SOLUTIONS NAMIBIA CC: NAMIBIA QUALIFICATIONS AUTHORITY ACT, 1996

In terms of regulation 7(3) of the Regulations for the Accreditation of Persons, Institutions or Organisations, published under Government Notice No. 124 of 28 August 2006, the Council of the Namibia Qualifications Authority (NQA) hereby publish that accreditation should be granted to On Track Learning Solutions Namibia cc as set out in the Schedule.

M. MBOMBO**CHAIRPERSON: NAMIBIA QUALIFICATIONS AUTHORITY COUNCIL**

Windhoek, 30 June 2015

SCHEDULE

- a) The Council of the Namibia Qualifications Authority (NQA) accredits On Track Learning Solutions Namibia cc to offer the following courses offered through face to face mode leading to SAQA registered unit standards and qualifications:

SAQA ID	QUALIFICATION TITLE	NQF level	NQF Credits
61589	National Certificate: Banking	Level 05	120
20185	Further Education and Training Cert: Banking	Level 04	120
20184	National Certificate: Banking	Level 03	120
50333	National Diploma: Occupationally Directed Education, Training and Development Practice	Level 05	240
50334	National Certificate: Occupationally Directed Education, Training and Development Practices	Level 04	120
50201	National Certificate in Generic Management	Level 5	120

Registered Banking Related Unit Standards (SAQA)

US Number	Unit Standard Titles	NQF Level	NQF Credits	Last Date of Enrolment	Last Date of Achievement
7237	Provide a standard credit-based solution for personal banking customer	4	10	2016-06-30	2019-06-30
7223	Provide banking-related information services	4	4	2016-06-30	2019-06-30
7179	Provide banking-related customer service in given situations			2016-06-30	2019-06-30
7240	Provide standard home loan finance for a personal banking customer	4	12	2016-06-30	2019-06-30
7242	Provide the personal banking customer with a standard; asset-based financial solution	4	8	2016-06-30	2019-06-30
7355	Prepare a banking-related business credit proposal for the relevant authority	5	16	2016-06-30	2019-06-30
7786	Operate a Computer	2	5	2016-06-30	2019-06-30
7153	Prepare and finalize finance documentation for safekeeping in a banking environment	3	48	2016-06-30	2019-06-30
7357	Produce and present banking-related sales solutions	5	15	2016-06-30	2019-06-30
12749	Process and administer financial applications for moveable assets (personal)	3	10	2016-06-30	2019-06-30
13399	Perform bond market calculations	4	8	2016-06-30	2019-06-30
12761	Demonstrate an understanding of macroeconomic principles as they apply to the South African business environment	4	8	2016-06-30	2019-06-30
7470	Work with a wide range of patterns and inverses of functions and solve related problems	4	6	2016-06-30	2019-06-30
13424	Collect and manage loans	3	8	2016-06-30	2019-06-30
7349	Structure a banking-related financial solution to meet an agricultural business need	5	20	2016-06-30	2019-06-30
7352	Structure a banking-related asset-based solution to meet a business need	5	16	2016-06-30	2019-06-30
7226	Identify credit risk when preparing and recommending new proposals in a banking environment	4	25	2016-06-30	2019-06-30
7231	Establish a personal banking customer's financial situation	4	3	2016-06-30	2019-06-30
7254	Establish and develop banking sales client relationships	4	15	2016-06-30	2019-06-30
7344	Assess and finalize credit application for an individual; sole proprietorship and a partnership in a banking environment	5	45	2016-06-30	2019-06-30
7343	Assess and finalize credit application for a corporate; club; association or trust in a banking environment	5	50	2016-06-30	2019-06-30

7172	Adhere to the fundamental legal requirements when taking in and processing documents for opening and operating a banking account for an individual, sole proprietorship and a partnership	3	12	2016-06-30	2019-06-30
7205	Adherence to the legal requirements when taking in and processing documents for opening and operating a banking account for a club Association or a Trust	4	25	2016-06-30	2016-06-30
7204	Adhere to the fundamental legal requirements when taking in and processing documents for opening and operating a banking account for a Corporate	4	25	2016-06-30	2019-06-30
9302	Access information in order to respond to client enquiries in a financial services environment	2	5	2016-06-30	2019-06-30
9303	Communicate verbally with clients in a financial environment	3	3	2016-06-30	2019-06-30
7150	Capture mortgage loan application details in a banking environment	3	20	2016-06-30	2019-06-30
7177	Attend to customer enquiries face-to-face and telephonically in a banking environment	3	4	2016-06-30	2019-06-30
7345	Determine the banking-related financial needs of a business	5	20	2016-06-30	2019-06-30
7234	Conduct an analysis of a personal banking customer's financial position	2	2	2016-06-30	2019-06-30
12750	Manage security documentation in an asset based financing environment	3	12	2016-06-30	2019-06-30
12417	Measure, estimate & calculate physical quantities & explore, critique & prove geometrical relationships in 2 and 3 dimensional space in live and workplace of adult with increasing responsibilities	4	4	2016-06-30	2019-06-30
114740	Manage working capital	4	5	2016-06-30	2019-06-30
10388	Interpret basic financial statements	2	3	2016-06-30	2019-06-30
12756	Process and administer financial applications for moveable assets (Corporate)	4	4	2016-06-30	2019-06-30
13300	Present the factual requirements of mortgage finance options	5	10	2016-06-30	2019-06-30
12758	Perform basic mathematical calculations in a banking environment	3	4	2016-06-30	2019-06-30
12759	Provide after-sales customer service in an asset based financing environment	4	9	2016-06-30	2019-06-30
116940	Use Graphical User Interface (GUI)-based spreadsheet application to solve a given problem	3	6	2016-06-30	2019-06-30
116945	Use electronic mail to send and receive messages	2	2	2016-06-30	2019-06-30
116938	Use Graphical User Interface (GUI)-based processor to create and edit documents	1	4	2016-06-30	2019-06-30

117156	Interpret basic financial statements	4	4	2016-06-30	2019-06-30
242593	Explain South African money laundering legislation and the implications for accountable institutions in transacting with clients	4	3	2016-06-30	2019-06-30
114759	Conduct an analysis of a personal banking customer's financial position	4	8	2016-06-30	2019-06-30
12753	Carry out asset based financing activities on the computer system	3	5	2016-06-30	2019-06-30
13999	Demonstrate an understanding of basic accounting practices	1	4	2016-06-30	2019-06-30
12757	Demonstrate an understanding of the legal and professional requirements pertaining to the asset based financing environment	3	12	2016-06-30	2019-06-30
13415	Demonstrate knowledge and understanding of ownership of property relevant to mortgage finance	4	4	2016-06-30	2019-06-30
13403	Demonstrate knowledge and understanding of property concepts associated with mortgage finance	4	6	2016-06-30	2019-06-30
13302	Guide a borrower through applications for a mortgage loan	5	6	2016-06-30	2019-06-30

Registered Education, Training and Development related Unit Standards (SAQA)

ID	Unit Standard Title	NQF Level	NQF Credits	Last date for Enrolment	Last date for Achievement
<u>117865</u>	Assist and support learners to manage their learning experiences	Level 4	5	2016-06-30	2020-06-30
<u>15227</u>	Conduct skills development administration in an organization	Level 4	4	2016-06-30	2020-06-30
<u>123396</u>	Define target audience profiles and skills gaps	Level 4	6	2016-06-30	2020-06-30
<u>15237</u>	Build teams to meet set goals and objectives	Level 5	3	2016-06-30	2020-06-30
<u>115753</u>	Conduct outcomes-based assessment	Level 5	15	2016-06-30	2020-06-30
<u>114924</u>	Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework	Level 5	5	2016-06-30	2020-06-30
<u>123397</u>	Evaluate a learning intervention using given evaluation instruments	Level 5	10	2016-06-30	2020-06-30
<u>117871</u>	Facilitate learning using a variety of given methodologies	Level 5	10	2016-06-30	2020-06-30
<u>123398</u>	Facilitate the transfer and application of learning in the workplace	Level 5	5	2016-06-30	2020-06-30
<u>117874</u>	Guide learners about their learning, assessment and recognition opportunities	Level 5	6	2016-06-30	2020-06-30
<u>15233</u>	Harness diversity and build on strengths of a diverse working environment	Level 5	3	2016-06-30	2020-06-30

<u>10294</u>	Identify and respond to learners with special needs and barriers to learning	Level 5	10	2016-06-30	2020-06-30
<u>15221</u>	Provide information and advice regarding skills development and related issues	Level 5	4	2016-06-30	2020-06-30
<u>115792</u>	Access, process, adapt and use data from a wide range of texts	Level 5	5	2016-06-30	2020-06-30
<u>115789</u>	Sustain oral interaction across a wide range of contexts and critically evaluate spoken texts	Level 5	5	2016-06-30	2020-06-30
<u>115791</u>	Use language and communication strategies for vocational and occupational learning	Level 5	5	2016-06-30	2020-06-30
<u>115790</u>	Write and present for a wide range of purposes, audiences and contexts	Level 5	5	2016-06-30	2020-06-30
<u>114884</u>	Co-ordinate the improvement of productivity within a functional unit	Level 4	8	2016-06-30	2020-06-30
<u>115076</u>	Deliver a monologue for a known audience on a familiar topic using South African Sign Language	Level 4	10	2016-06-30	2020-06-30
<u>115073</u>	Demonstrate knowledge of Deaf culture, the Deaf community and technology, services and education for the Deaf in South Africa	Level 4	8	2016-06-30	2020-06-30
<u>115078</u>	Demonstrate the production and reception of regional South African Fingerspelling	Level 4	4	2016-06-30	2020-06-30
<u>115074</u>	Engage in short conversations with a Deaf person on a familiar topic using SASL	Level 4	6	2016-06-30	2020-06-30
<u>115077</u>	Give and ask for directions to places and locations, using South African Sign Language	Level 4	4	2016-06-30	2020-06-30
<u>114878</u>	Identify and measure the factors that influence productivity	Level 4	10	2016-06-30	2020-06-30
<u>115075</u>	Inform and explain about simple arrangements and processes using South African Sign Language	Level 4	10	2016-06-30	2020-06-30
<u>115079</u>	Perform everyday communicative tasks using South African Sign Language	Level 4	4	2016-06-30	2020-06-30
<u>119274</u>	Select learning support materials and assistive technology for inclusive settings	Level 4	12	2016-06-30	2020-06-30
<u>119721</u>	Support marginalized, "at risk" and vulnerable individuals and groups and identify appropriate referral services	Level 4	8	2016-06-30	2020-06-30
<u>15228</u>	Advise on the establishment and implementation of a quality management system for skills development practices in an organization	Level 5	10	2016-06-30	2020-06-30
<u>15232</u>	Coordinate planned skills development interventions in an organization	Level 5	6	2016-06-30	2020-06-30

<u>119665</u>	Demonstrate understanding of the concept of human rights and democracy and its application in society	Level 5	12	2016-06-30	2020-06-30
<u>15217</u>	Develop an organizational training and development plan	Level 5	6	2016-06-30	2020-06-30
<u>117092</u>	Develop learning styles for facilitation of learning of people who are blind or partially sighted	Level 5	15	2016-06-30	2020-06-30
<u>123394</u>	Develop outcomes-based learning programmes	Level 5	10	2016-06-30	2020-06-30
<u>15224</u>	Empower team members through recognizing strengths, encouraging participation in decision making and delegating tasks	Level 5	4	2016-06-30	2020-06-30
<u>114226</u>	Interpret and manage conflicts within the workplace	Level 5	8	2016-06-30	2020-06-30
<u>114925</u>	Manage learner information using an information management system	Level 5	4	2016-06-30	2020-06-30
<u>10171</u>	Manage the capture, storage and retrieval of human resources information using an information system	Level 5	3	2016-06-30	2020-06-30
<u>11906</u>	Manage the design, development and review of a human resource information system	Level 5	3	2016-06-30	2020-06-30
<u>252041</u>	Promote a learning culture in an organization	Level 5	5	2016-06-30	2020-06-30
<u>15222</u>	Promote a learning culture in an organization	Level 5	3	2016-06-30	2020-06-30
<u>12996</u>	Record, analyze and prepare cost information	Level 5	10		2020-06-30
<u>12140</u>	Recruit and select candidates to fill defined positions	Level 5	9	2016-06-30	2020-06-30
<u>10146</u>	Supervise a project team of a developmental project to deliver project objectives	Level 5	14	2016-06-30	2020-06-30
<u>120388</u>	Supervise a project team of a small project to deliver project objectives	Level 5	14	2016-06-30	2020-06-30
<u>15218</u>	Conduct an analysis to determine outcomes of learning for skills development and other purposes	Level 6	4	2016-06-30	2020-06-30
<u>115759</u>	Conduct moderation of outcomes-based assessments	Level 6	10	2016-06-30	2020-06-30
<u>117856</u>	Define standards for assessment, education, training, and development	Level 6	8	2016-06-30	2020-06-30
<u>115802</u>	Demonstrate knowledge of the structure of South African Sign Language	Level 6	6	2016-06-30	2020-06-30
<u>115755</u>	Design and develop outcomes-based assessments	Level 6	10	2016-06-30	2020-06-30
<u>117858</u>	Design and develop qualifications for assessment, education, training and development	Level 6	6	2016-06-30	2020-06-30
<u>123401</u>	Design outcomes-based learning programmes	Level 6	15	2016-06-30	2020-06-30
<u>10305</u>	Devise interventions for learners who have special needs	Level 6	16	2016-06-30	2020-06-30

<u>123400</u>	Evaluate and promote education training and development (ETD) providers, services and products for organizational use	Level 6	5	2016-06-30	2020-06-30
<u>115810</u>	Interview a Deaf person using South African Sign Language	Level 6	4	2016-06-30	2020-06-30

ID	Unit Standard Title	NQF Level	NQF Credits	Last date for Enrolment	Last date for Achievement
<u>117865</u>	Assist and support learners to manage their learning experiences	Level 4	5	2016-06-30	2020-06-30
<u>123396</u>	Define target audience profiles and skills gaps	Level 4	6	2016-06-30	2020-06-30
<u>115753</u>	Conduct outcomes-based assessment	Level 5	15	2016-06-30	2020-06-30
<u>114924</u>	Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework	Level 5	5	2016-06-30	2020-06-30
<u>123397</u>	Evaluate a learning intervention using given evaluation instruments	Level 5	10	2016-06-30	2020-06-30
<u>117871</u>	Facilitate learning using a variety of given methodologies	Level 5	10	2016-06-30	2020-06-30
<u>117874</u>	Guide learners about their learning, assessment and recognition opportunities	Level 5	6	2016-06-30	2020-06-30
<u>15221</u>	Provide information and advice regarding skills development and related issues	Level 5	4	2016-06-30	2020-06-30
<u>115789</u>	Sustain oral interaction across a wide range of contexts and critically evaluate spoken texts	Level 5	5	2016-06-30	2020-06-30
<u>115790</u>	Write and present for a wide range of purposes, audiences and contexts	Level 5	5	2016-06-30	2020-06-30
<u>15227</u>	Conduct skills development administration in an organization	Level 4	4	2016-06-30	2020-06-30
<u>110506</u>	Demonstrate and apply knowledge and understanding of the basic components and fundamental skills of effective communication	Level 4	4	2016-06-30	2020-06-30
<u>15232</u>	Coordinate planned skills development interventions in an organization	Level 5	6	2016-06-30	2020-06-30
<u>119665</u>	Demonstrate understanding of the concept of human rights and democracy and its application in society	Level 5	12	2016-06-30	2020-06-30
<u>15217</u>	Develop an organisational training and development plan	Level 5	6	2016-06-30	2020-06-30
<u>123394</u>	Develop outcomes-based learning programmes	Level 5	10	2016-06-30	2020-06-30
<u>123398</u>	Facilitate the transfer and application of learning in the workplace	Level 5	5	2016-06-30	2020-06-30
<u>10294</u>	Identify and respond to learners with special needs and barriers to learning	Level 5	10	2016-06-30	2020-06-30
<u>252041</u>	Promote a learning culture in an organization	Level 5	5	2016-06-30	2020-06-30

<u>15222</u>	Promote a learning culture in an organization	Level 5	3	2016-06-30	2020-06-30
<u>15218</u>	Conduct an analysis to determine outcomes of learning for skills development and other purposes	Level 6	4	2016-06-30	2020-06-30
<u>115759</u>	Conduct moderation of outcomes-based assessments	Level 6	10	2016-06-30	2020-06-30
<u>123401</u>	Design outcomes-based learning programmes	Level 6	15	2016-06-30	2020-06-30
<u>10305</u>	Devise interventions for learners who have special needs	Level 6	16	2016-06-30	2020-06-30
<u>123400</u>	Evaluate and promote education training and development (ETD) providers, services and products for organizational use	Level 6	5	2016-06-30	2020-06-30

- b) The Council of the NQA accredits On Track Learning Solutions Namibia cc to offer its courses from its Windhoek site leading to the qualifications set out under paragraph (a).
- c) The period of accreditation extends until 27 May 2018.
- d) On Track Learning Solutions Namibia cc must apply for re-accreditation in terms of regulation 12 (1) of the Regulations for the Accreditation of Persons, Institutions or Organisations promulgated under Government Notice No. 124 of 28 August 2006 in such time as to enable Council to make a decision prior to the 27 May 2018.
- e) Copies of the report of the NQA's findings arising from the consideration of the application for accreditation by On Track Learning Solutions Namibia cc are available from On Track Learning Solutions Namibia cc or from the NQA.

NAMIBIA QUALIFICATIONS AUTHORITY

No. 414

2015

ACCREDITATION OF WINDHOEK VOCATIONAL TRAINING CENTRE (WVTC): NAMIBIA QUALIFICATIONS AUTHORITY ACT, 1996

In terms of regulation 7(3) of the Regulations for the Accreditation of Persons, Institutions or Organisations, published under Government Notice No. 124 of 28 August 2006, the Council of the Namibia Qualifications Authority (NQA) hereby publish that accreditation should be granted to Windhoek Vocational Training Centre (WVTC) as set out in the Schedule.

M. MBOMBO

CHAIRPERSON: NAMIBIA QUALIFICATIONS AUTHORITY COUNCIL

Windhoek, 30 June 2015

SCHEDULE

- a) The Council of the Namibia Qualifications Authority (NQA) accredits Windhoek Vocational Training Centre to offer courses offered through face to face mode leading to the following NQF registered qualifications:
- Q 0040: National Vocational Certificate in Business Service (Level 1) (Office Administration)
 - Q 0041: National Vocational Certificate in Business Service (Level 2) (Office Administration)

- Q 0042: National Vocational Certificate in Business Service (Level 3) (Office Administration)
 - Q 0043: National Vocational Certificate in Business Service (Level 4) (Office Administration)
- b) Resolved that it grants accreditation to Windhoek Vocational Training Centre and the courses leading to the following qualification, franchising from ICDL- South Africa offered through a face to face mode, for a period of three (3) years.
- International Computer Driving License (Level 1) – Franchising from ICDL - South Africa
- c) Resolved that it grants accreditation to Windhoek Vocational Training Centre and the following courses offered in collaboration with the Namibian Training and Testing Centre (NTTC) and the Namibian Training Authority (NTA) through a face to face mode, for a period of three (3) years
- National Vocational Certificate - Auto Mechanic
 - National Vocational Certificate – Air- conditioning and Refrigeration
 - National Vocational Certificate –Bricklaying and Plastering
 - National Vocational Certificate – Boiler Making
 - National Vocational Certificate – Electrical General
 - National Vocational Certificate – Fitter Machinery
 - National Vocational Certificate - Fitter & Turner
 - National Vocational Certificate - Joinery & Cabinet Making
 - National Vocational Certificate - Plumbing & Pipefitting
 - National Vocational Certificate - Radio & Television
 - National Vocational Certificate – Welding & Fabrication
- d) The Council of the NQA accredits Windhoek Vocational Training Centre to offer its courses from its Windhoek site leading to the qualifications set out under paragraph (a), (b) and (c).
- e) The period of accreditation extends until 27 May 2018.
- f) Windhoek Vocational Training Centre (WVTC) must apply for re-accreditation in terms of regulation 12 (1) of the Regulations for the Accreditation of Persons, Institutions or Organisations promulgated under Government Notice No. 124 of 28 August 2006 in such time as to enable Council to make a decision prior to the 27 May 2018.
- g) Copies of the report of the NQA’s findings arising from the consideration of the application for accreditation by Windhoek Vocational Training Centre are available from Windhoek Vocational Training Centre or from the NQA.

NAMIBIA QUALIFICATIONS AUTHORITY

No. 415

2015

**ACCREDITATION OF ADONAI COLLEGE: NAMIBIA
QUALIFICATIONS AUTHORITY ACT, 1996**

In terms of regulation 7(3) of the Regulations for the Accreditation of Persons, Institutions or Organisations, published under Government Notice No. 124 of 28 August 2006, the Council of the Namibia Qualifications Authority (NQA) hereby publish that accreditation should be granted to Adonai College as set out in the Schedule.

M. MBOMBO

CHAIRPERSON: NAMIBIA QUALIFICATIONS AUTHORITY COUNCIL

Windhoek, 30 June 2015

SCHEDULE

- a) The Council of the Namibia Qualifications Authority (NQA) accredits Adonai College to offer the following courses offered through face to face mode leading to NQF registered unit standards qualifications:
- National Vocational Certificate in Information Communication Technology (Computing Fundamentals) Level 1 (Q0030)
 - National Vocational Certificate in Business Services (Office administration) Level 1 (Q0040)
 - National Vocational Certificate in Business Services (Office administration) Level 2 (Q0041)
 - National Vocational Certificate in Business Services (Office administration) Level 3 (Q0042)
- b) The Council of the NQA accredits Adonai College to offer its courses from its site situated at 146 Bach Street Windhoek West, Windhoek leading to the qualifications set out under paragraph (a).
- c) The period of accreditation extends until 27 May 2018.
- d) Adonai College must apply for re-accreditation in terms of regulation 12 (1) of the Regulations for the Accreditation of Persons, Institutions or Organisations promulgated under Government Notice No. 124 of 28 August 2006 in such time as to enable Council to make a decision prior to the 27 May 2018.
- e) Copies of the report of the NQA's findings arising from the consideration of the application for accreditation by Adonai College are available from Adonai College or from the NQA.

NAMIBIA QUALIFICATIONS AUTHORITY

No. 416

2015

**EXPANSION OF INSTITUTE OF OPEN LEARNING (IOL):
NAMIBIA QUALIFICATIONS AUTHORITY ACT, 1996**

In terms of regulation 7(3) of the Regulations for the Accreditation of Persons, Institutions or Organisations, published under Government Notice No. 124 of 28 August 2006, the Council of the Namibia Qualifications Authority (NQA) hereby publish the expansion granted to by Institute of Open Learning (IOL) as set out in the Schedule.

M. MBOMBO

CHAIRPERSON: NAMIBIA QUALIFICATIONS AUTHORITY COUNCIL

Windhoek, 30 June 2015

SCHEDULE

- a) The Council of the Namibia Qualifications Authority (NQA) accredits Institute of Open Learning (IOL) to offer the following courses offered on distance mode leading to the following NQF registered qualifications :

- Bachelor of Education Honours NQF Level 8
- b) The Council of the NQA accredits Open Learning (IOL) to offer its course from its Windhoek, Keetmanshoop, Walvis Bay, Ongwediva, Rundu and Katima Mulilo sites leading to the qualification set out under paragraph (a).
- c) The period of expansion extends until 27 November 2015.
- d) Open Learning (IOL) must apply for re-accreditation in terms of regulation 12 (1) of the Regulations for the Accreditation of Persons, Institutions or Organisations promulgated under Government Notice No. 124 of 28 August 2006 in such time as to enable Council to make a decision prior to the 27 November 2015.
- e) Copies of the report of the NQA's findings arising from the consideration of the application for accreditation by Open Learning (IOL) are available from Institute of Open Learning (IOL) or from the NQA.

NAMIBIA QUALIFICATIONS AUTHORITY

No. 417

2015

RE-ACCREDITATION OF LABOUR RESOURCE AND RESEARCH INSTITUTE (LaRRI): NAMIBIA QUALIFICATIONS AUTHORITY ACT, 1996

In terms of regulation 7(3) of the Regulations for the Accreditation of Persons, Institutions or Organisations, published under Government Notice No. 124 of 28 August 2006, the Council of the Namibia Qualifications Authority (NQA) hereby publish the re-accreditation granted to Labour Resource and Research Institute (LaRRI) as set out in the Schedule.

M. MBOMBO

CHAIRPERSON: NAMIBIA QUALIFICATIONS AUTHORITY COUNCIL

Windhoek, 30 June 2015

SCHEDULE

- a) The Council of the Namibia Qualifications Authority (NQA) accredits Labour Resource and Research Institute (LaRRI) to offer the following courses offered through face to face mode leading to the following pending NQF registered qualifications:
 - Certificate in Labour Studies NQF Level 4
 - b) The Council of the NQA accredits Labour Resource and Research Institute (LaRRI) to offer its courses from Erf 8506, Mungunda Street, Katutura leading to the qualifications set out under paragraph (a).
 - c) The period of re-accreditation extends until 27 May 2018.
 - d) Labour Resource and Research Institute (LaRRI) must apply for re-accreditation in terms of regulation 12 (1) of the Regulations for the Accreditation of Persons, Institutions or Organisations promulgated under Government Notice No. 124 of 28 August 2006 in such time as to enable Council to make a decision prior to the 27 May 2018.
 - e) Copies of the report of the NQA's findings arising from the consideration of the application for accreditation by Labour Resource and Research Institute (LaRRI) are available from Labour Resource and Research Institute (LaRRI) or from the NQA.
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